

END-OF-UNIT 3 EXAM KEY (50 POINTS)

Short Answer: Read each question carefully and answer in complete sentences.

1. What does it mean to be “career-ready”? (5 points)

Answers will vary by student. Examples include:

- Using strengths, talents, education, and experiences to benefit the workplace and community
- Possessing skills that make an individual prepared for any job or career

2. The first key to being career-ready is “packing my bags.” What are the other two keys? (5 points)

- Choosing a destination
- Making a map

3. Identify one career readiness skill you possess. (2 points)

Answers will vary by student. Examples include:

- Takes responsibility for individual and shared group work tasks
- Practices active and attentive listening skills
- Contributes to team-oriented projects and assignments

4. Identify one Nebraska Career-Readiness Standard you will work to improve. Explain your strategy for improvement. (3 points)

Answers will vary by student. Examples include:

Attends to personal and financial well-being: I will create a personal budget to track my income and expenses. I will save at least 20% of each paycheck to put aside for post-secondary expenses.

Works productively in teams and demonstrates cultural competency: I will work harder to be a better teammate and group member by being aware of my words and actions. When I disagree with a teammate, I will rationally explain my viewpoint and seek a compromise.

Contributes to employer and community success: I will be timelier when arriving at school and class. I will set my alarm for earlier and get up when it first sounds.

5. In this unit, we learned about roadblocks to success and how effective planning can help avoid roadblocks. Identify one roadblock you may encounter and give at least two strategies you could use to overcome this roadblock. (5 points)

Answers will vary by student. Examples include:

Lack of Motivation Strategies; Incentives and Monetary Reward

Lack of Resources Strategies; Part-Time Job and Scholarships

Lack of Education Strategies; College and Trade School

6. Leadership author Stephen Covey writes that when planning goals, we should “begin with the end in mind.” In your own words, explain what this means. (5 points)

“Begin with the end in mind” means that in order to effectively plan and work towards a goal, we must begin with an idea in our mind of where we would like to end up. We must have a vision of the end result before starting to work toward our goal.

7. Identify someone who can help you on your journey to being career-ready. (2 points)

Answers will vary by student. Resource examples include: Teacher, parent, industry leader, etc.

8. In three to five sentences, describe your Career-Readiness Plan including the career selected. (5 points)

Answers will vary by student.

9. List the four steps of the decision-making process. (4 points)

1. Identify the problem
2. Brainstorm all potential solutions
3. List negative and positive aspects of each possible solution
4. Select a solution and defend your choice.

10. Select a decision you will face in the next year regarding an activity, work, or education experience. Demonstrate each step of the decision-making process you will use to make that choice. (4 points)

Answers will vary by student. Example:

Problem: Should I take a foreign language course next year?

Potential solutions: Take the course next school year, take the course in the summer online, do not take the class at all or take the course later in high school.

Take the course next year – Positive: Several friends in the class, will meet the requirements for several scholarships, learn a new language, and be in class with a good instructor. Negative: Will take up an elective hour and lots of homework.

Take the course in the summer online – Positive: Frees up elective hour and class might be easier. Negative: Takes up free time in the summer and instructor might not be as good.

Select a solution and defend the choice: I will take Spanish next year. My friends will be in there, which will make it more enjoyable. I will have a good instructor and hopefully learn the language.

11. What was your favorite part of this Unit 3? (5 points)

Answers will vary by student.

12. After completing this unit, how can I help you be career-ready? (5 points)

Answers will vary by student.