

END-OF-UNIT 2 EXAM (45 POINTS)**Name:** _____**Short Answer: Reach each question carefully and answer in complete sentences.**

In your own words, what is the definition of a “career”? (5 points)

1. In your own words, what is the definition of a “career”? (5 points)

Answers will vary by student. The base definition shared in Unit 2 is, “A career is a set of roles a person chooses to play during his or her life that engages them in using personal talents to provide some service or goods that contribute to society.”

2. There is a difference between a job and a career. Which of the two (job and career) is a short-term task and which is a long-term commitment? (5 points)

A job is a short-term task and a career is a long-term commitment.

3. Name two of the six career fields. (5 points)

2.5 points each: Business and Marketing Management; Agriculture, Food and Natural Resources; Human Sciences and Education; Health Sciences; Communications and Information Systems; Skilled and Technical Sciences

4. In your own words, how are the 16 Career Clusters helpful in exploring career options? (5 points)

Answer will vary. Key points to look for include:

The 16 Career Clusters organize the world of careers.

The 16 Career Clusters represent all different aspects of our economy.

The 16 Career Clusters provide a place to begin exploring career options in a systematic way.

5. Which Career Cluster most interests you? _____

What career pathway in that Career Cluster most interests you?

What problem do people in that career pathway solve (list one)? (5 points for all 3 questions)

Answers will vary by student. View the “My Guide to Career Clusters” document to check student answers.

6. There are seven steps in career path development. Pick one of the seven and explain what happens during that step in the process. (5 points)

Step 1: Exploring My Options

Step 2: Setting Career Goals

Step 3: Initial Education/Certification

Step 4: Job Searching

Step 5: Take Advantage of Job Specific Training and Advancement Opportunities

Step 6: Complete Advanced or Continuing Training/Education

Step 7: Meeting My Career Goals

Answers will vary by student. The following are key points to look for:

Step 1: Exploring My Options

- *Identify one or two clusters*
- *Explore Career Pathways*
- *Consider interests, lifestyle goals, and talents*

Step 2: Setting Career Goals

- *Establish initial career goals*
- *These will be updated many times*
- *For now, these may be general*

Step 3: Initial Education/Certification

- *Learn about the education required for dream career*
- *Education requirements*
 - *High School Diploma*
 - *Two-year Degree/Certificate*
 - *Four-year Degree*
 - *Advanced Degree*
- *Learn about certification required in career area*

Step 4: Job Searching

- *Entry-level positions are a place to begin in your career*
- *Job searching involves:*
 - *Completing an application*
 - *Sending a resume*
 - *Interviewing*
 - *Choosing a job from the offers*
- *Start exploring careers with after-school employment*

Step 5: Take Advantage of Job Specific Training and Advancement Opportunities

- *This happens after you are hired for a job*
- *In this you will learn about the tasks and tools the group uses to do your job*

- Take advantage of opportunities to take on more responsibility or new jobs in the same organization

Step 6: Complete Advanced or Continuing Training/Education

- Set goals for advanced education
- Advancement may also mean that you learn something new
- You may get an advanced degree in many ways
- Continuing education keeps a license or certificate current

Step 7: Meeting My Career Goals

- Requires effort
- Re-evaluate goals once they are met
- Focus on continuous improvement
- Achieve your dreams!

7. List one career in your pathway of interest: _____

Make an "X" in the quadrant where this career falls on the dimensions of work diagram below. (5 points)

Answers will vary by student. See sample answer below.



8. What is an example of a trend that is influencing your career options? (5 points)

Answers may vary. Two trends discussed in class include:

- Barriers like gender and ethnicity need not be limiting factors in making career choices.
- Access to information allows everyone to explore a wider variety of career options.

9. Name one innovation that will influence the way you conduct work in the future. (5 points)

Answers may vary. Two innovations discussed in class include:

- Innovation is occurring in how we share, store, send, retrieve, and view information.



- *Innovation is occurring in the technology we use to make tasks easier, safer, and more productive.*

10. There are three reasons careers continue to change. What is one of the three reasons discussed in this course? (5 points)

Answers may vary. The three reasons to look for include:

- *New problems to solve will continue to emerge in every field.*
- *Working with people around the world (globalization).*
- *New technologies that change the work we need to do.*