

END-OF-UNIT 1 EXAM KEY (35 POINTS)

Short Answer: Read each question carefully and answer in complete sentences.

At the beginning of the unit, we discussed that with ownership of our futures come certain rights and responsibilities.

What is one right you have in the future? (2 points)

- Answers will vary by student. Acceptable answers include:
 - Picking a career
 - Preparing for my career in a way I think is best
 - Picking a lifestyle

What is one responsibility you have as you select a future career? (2 points)

- Answers will vary by student. Acceptable answers include:
 - Completing the classes I need to take for my chosen career
 - Defending my career choice
 - Accepting the consequences of my choice

There are two kinds of influences on your decisions: influences inside you and influences around you. Look at the following list of things that may influence our decisions. Label whether the influence is "inside me" or "around me." (4 points)

Example: My talents - **inside me**

My parents - **around me**

My past choices - **inside me**

TV, Radio, Media - **around me**

My interests - **inside me**

During the unit, you learned six steps to take when making a decision. The steps are listed below, but each step has at least one word left blank. Use the word bank provided to fill in the blanks. (7 points)

Word Bank

<i>Benefits</i>	<i>Decision</i>	<i>Evaluate</i>	<i>Goals</i>	<i>Responsibility</i>	<i>Risks</i>	<i>Values</i>
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Step 1: Consider the decision with your values

Step 2: Consider the decision with your goals

Step 3: Consider the benefits

Step 4: Consider the risks

Step 5: Make the decision

Step 6: Accept responsibility and evaluate

In three to five sentences describe a decision you made. Tell how you completed two of the steps above to make this decision. (3 points)

Answers will vary by student.



There are three stages to career exploration. They are: Discover! Focus! and Engage! Pick one of the three stages. Describe what happens during that stage. (6 points)

(2 points for each thing student describes that happens during the stage)

- Discover!
 - Understand my abilities and interests.
 - Understand the career opportunities available in the world of work.
 - Understand the basics of decision making.
- Focus!
 - Understand the relationships between the six career fields, 16 Career Clusters, and 79 Career Pathways.
 - Explore college and career readiness skills necessary for success in any career.
 - See the relationship between career goals and educational requirements.
 - Create an action plan to set and achieve goals.
- Engage!
 - Select the path that fits my interests and aptitudes.
 - Select courses and opportunities that take me closer to my goal.
 - Continue development of college and career readiness skills.
 - Design a plan for seamless transition to postsecondary education or other opportunities

Name and describe one college and career readiness skill. (2 points)

- Applies appropriate academic and technical skills.
- Communicates effectively and appropriately.
- Contributes to employer and community success.
- Makes sense of problems and perseveres in solving them.
- Uses critical thinking.
- Demonstrates innovation and creativity.
- Models ethical leadership and effective management.
- Works productively in teams and demonstrates cultural competency.
- Utilizes technology.
- Manages personal career development.
- Attends to personal and financial well-being.

Describe two things you can do to improve this skill. (2 points)

(1 point for each action a student describes) Answers will vary by student.

In three to five sentences, summarize your mission statement. (2 points)

Answers will vary by student.

In three to five sentences, describe how you plan to use your mission statement in the future. (5 points)

Answers will vary by student. Make sure the student understands that the mission statement is useful in making decisions about his or her future. For example, the mission statement may be helpful in choosing activities to participate in during high school.