

Preparing for the Rhetorical Analysis Peer Review

I. Check the following in your paper:

- A. ____ Carefully compare your essay to the rubric. Have you covered all of the categories?
- B. ____ Proofread carefully. Read your paper aloud. Reading backwards is also helpful.
 - 1. ____ Check for third person. You should NOT see first person or second person pronouns (I, me, my, we, our, you, your)
 - 2. ____ Check for verb tense. Have you been consistent?
 - 3. ____ How did you reference the author of your article? Full name or just the last name (after full name is referenced once). No single first name.
- C. Look at your Work Cited Page:
 - 1. ____ Is it a separate page at the end of your essay?
 - 2. ____ Is Work Cited centered at the top of the page?
 - 3. ____ Is the work cited entry complete and correct?
- D. Check MLA formatting:
 - 1. ____ Is your entire essay double-spaced without any extra space between paragraphs?
 - 2. ____ Do your last name and a page number appear in the upper right corner of every page?
 - 3. ____ Have you included the MLA heading in the upper left corner of the first page (only)? (your name, teacher name, course name due date)
 - 4. ____ Does your essay have a relevant, centered title? No bold, underlining, etc. No big font. No extra spaces.
 - 5. ____ Is all of the font, including the page numbering, in 12 point Times New Roman?
- E. Check the introduction:
 - 1. ____ Is the very first sentence in your essay something interesting and related to the title analysis?

2. ____ Have you included the title of the book and the author's name in your introductory paragraph? Have you included the lyrics and the support materials you used? Have you capitalized all important words?
3. ____ Do you have a clear, strong thesis statement which states the connection to the title?

F. Check the body of the paper:

1. ____ Did you include a summary of the book and your supporting materials?
2. ____ Does each paragraph support and connect to your thesis statement?
3. ____ Did you clearly connect the title to the lyrics, the book, and modern society?
4. ____ Do you have two correctly formatted quotes from the book and two correctly formatted quotes from the supporting materials?

G. Check the conclusion:

1. ____ Did you restate or summarize your thesis statement?
2. ____ Is it a complete, interesting paragraph?
3. ____ Have you avoided including new information in the conclusion?

II. Give each item on the checklist sheet a **plus**, a **check**, or a **minus**.

- A. A **plus** means you feel confident about this item. You totally understand it, and you've done a nice job with it in this paper.
- B. A **check** means you feel pretty good about this item. In this paper, you have at least met the basics of this requirement. It might not be pretty, but you've gotten the job done.
- C. A **minus** means you do not feel you have done a good job on this item. You may have forgotten to address it in your paper, or you might not feel you really understand how to successfully attain this goal.