

Pedagogy of Hope *Conscientization* Guide

Use this worksheet prior to planning a lesson by locating the standard(s) you wish to teach, reviewing evidence of students' prior knowledge and experiences, and then using the following questions as reflection prompts.

What is my primary goal for this lesson?

How does this goal relate to my students' lived experiences?

In what ways will my lesson serve to privilege students' experiences?

In what ways do I intend to support my students' visioning for the future?

What language will I employ in the lesson? Will there be spaces for students to use their mother tongues? If so, when and how?

In what way will I allow my students to be co-facilitators in the learning process?

How will assess my students' understandings and/or skills related to this lesson?

Why am I choosing this form of assessment?

How does the assessment relate to real-world skills needed by my students?