

SOP FOUNDATIONAL INSTITUTE
MAPPING ACTIVITY ROLES

Mapping Activity Overview
<p>During the mapping activity:</p> <ul style="list-style-type: none">➤ Each group will be assigned one of the following roles during the mapping activity. The facilitator will check in with each table throughout the activity.➤ Based on your assigned role, please listen for use of your assigned practice lens and feel free to write down questions and thoughts during the mapping activity.
Voice of SDM
<p>The voice of the SDM assessment. If the worker giving the consult is at a key decision point with which an SDM assessment would help, the facilitator will check in with the “voice of the SDM assessment.” This person looks at the SDM assessment to keep the group on track to gather all the information needed for the assessment. For more information, see “The Voice of the SDM Assessment” in the “Participant Workbook.”</p>
Trauma Informed Practice
<p>Listen for any evidence of trauma informed practice in the case consultation. Is the trauma of child welfare involvement considered? Is there a history of trauma for parent or child that may be impacting the current family situation?</p>
Cultural Humility
<p>Ask about race, culture, religion, ethnicity, etc., and the role it has played in the work so far. How have any differences between the worker and the family played out in their relationship? Do the recommended services and supports reflect the individual needs and cultural identities of the child and family? Are services and resources fair and equitable?</p>
Listening for Jargon
<p>Listen for any jargon, stereotypes and/or generalizations, he’s an “alcoholic,” she’s “stable,” etc. Listen for opportunities to be more behaviorally specific i.e. what is the actual impact on the child in behavioral terms? Are the action steps in the safety plan and/or case plan behaviorally specific and easy to understand?</p>
Solution Focused Questions
<p>Were any Solution Focused Questions used with the family? What Solution Focused would you have for the family? Any suggestions for SF questions the worker can use with the family being mapped?</p>
Collaborative Practice
<p>Listen for inclusion of child, parent, network, service provider, agency voices. How was child & family voice & choice highlighted and lifted up? Any recommendations for improvement?</p>