Introduction to Core for Social Workers

Core for Social Workers – Module 1, Day 1
Instructor: Academy Staff

Northern Academy

UCDAVIS
Continuing and
Professional Education | Human Services

Participation Reminders

- Turn **webcam/video on** or use smartphone video (Zoom app)
- **Mute microphone** when not speaking
- Use **chat** for technology questions
- **Raise your hand** in Zoom
- **Reaction** button (thumbs up/clap)

PLAN FOR THE DAY

- Welcome and Introductions
- Overview of materials
- Demographic Surveys
- Classroom expectations / Evaluations
- eLearnings
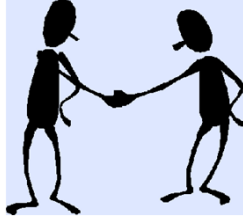- Field Activities
- eLearning practice
- Q&A/wrap-up

Online Learning

Common Core 3.0

Field Activities

Classroom Skill Building

CDSS

Welcome & Introductions

- Name
- County
- Position
- Hopes for Core

Preparing for Virtual Classes

- Ensure you have Wi-Fi and a device such as a computer, laptop, iPad or smart phone
- Ensure you have a webcam and speakers/microphone
- Ensure you have the latest version of Zoom
- Ensure you have a quiet space with minimal to no distractions
- Ensure you have your class materials ready (links provided in your confirmation e-mails)

- Refer to handout: CHS Zoom Guide for Students
- *All materials can be found here:* http://bit.ly/CoreForSW
- *Additional Resources:* https://humanservices.ucdavis.edu/online-student-resources


Virtual Group Agreements

- We will show our video during class whenever possible
- We will keep our mic on "mute" when not sharing
- If stepping away from computer, we will turn the camera off and type in Chat Box "stepping away" or use the clock feature to indicate you are "away" under the "Participants – More" option
- We will pull up the class handouts before class starts
- Breakout rooms:
  - We will join Breakout Rooms as soon as invitation sent
  - We will assign a scribe to record discussion for report-outs
  - We will select the chat box on the menu so we can see the chat with activity instructions during breakout group sessions
  - Trainers may be dropping in on Breakout sessions
- Remember to participate and have fun!
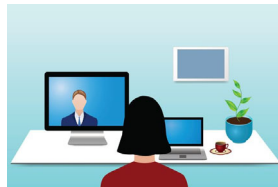
COHORT INFORMATION

- Dates:
- Virtual classes via ZOOM
- Class duration: 9am-11:30am & 1pm-3:30pm
  - ✓ *Strict attendance policy, please be on time!*
  - ✓ *If you arrive prior to 9am, you will be admitted into the waiting room and the instructor or class proctor will admit you at 9am.*
- Welcome packet handouts:
  - ✓ *Cohort flyer*
  - ✓ *Guide to successfully completing Core for Social Workers*
  - ✓ *Social Worker Passport*
  - ✓ *Core resources*
  - ✓ *Field Activity and eLearning information*

ATTENDANCE POLICY

- Strict attendance policy due to training mandates
- Please make every effort to attend all classes and arrive timely
- If you miss any portion of a class for any reason (illness, court, etc.) you will need to make-up the class
  - ✓ *Please note: if you have to miss a class, it could take several months to make it up*
  - ✓ *For all make-ups, please e-mail academy@ucdavis.edu and request available dates/locations to make up a class*
- Please complete signature page on page 18 of your welcome packet

SOCIAL WORKER PASSPORT

- Please keep track of this document – list all completion dates

| NORTHERN CALIFORNIA TRAINING ACADEMY | Core for Social Workers
Please note that modules 1-7 must be completed within the first 12 months of hire and modules 8-10 must be completed within the first 24 months of hire.
Social Worker: _____ Field Advisor: _____ | | | Core for Social Workers → Passport ✓ |

Module 1 – Foundation Part 1				
Training Component	Course Title	Duration	Date Completed	SW/Sup/ FA Initials
Classroom	Introduction to Core for Social Workers	½ day	Attended on:	SW:
Classroom	Orientation to Child Welfare Practice & Core 3.0	½ day	Attended on:	SW:
Classroom	Teaming, Collaboration, and Transparency	1 day	Attended on:	SW:
Classroom	Values & Ethics in Practice	½ day	Attended on:	SW:
Classroom	Fairness & Equity	½ day	Attended on:	SW:

Module 2 – Foundation Part 2				
Training Component	Course Title	Duration	Date Completed	SW/Sup/ FA Initials
eLearning	Child and Youth Development	Self-paced	Completed on:	SW: Sup/FA:
eLearning	Key Issues: Behavioral Health	Self-paced	Completed on:	SW: Sup/FA:
eLearning	Key Issues: Substance Use Disorders	Self-paced	Completed on:	SW: Sup/FA:
eLearning	Key Issues: Intimate Partner Violence	Self-paced	Completed on:	SW: Sup/FA:

Northern Academy Website

Link: https://humanservices.ucdavis.edu/northern-academy

Self Reporting: Student profile

Self Reporting: Student Profile
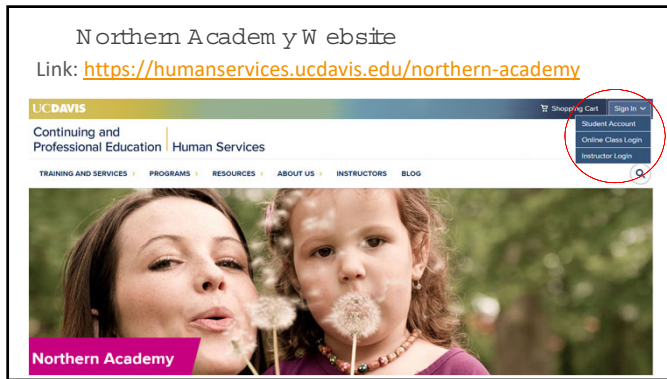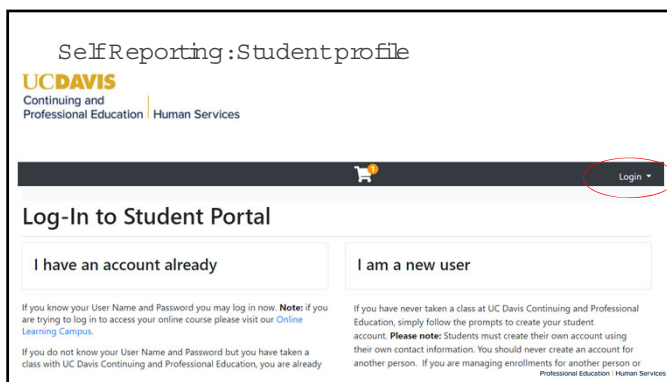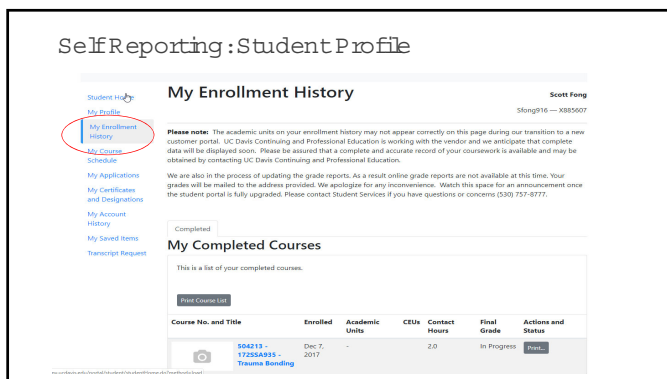
Technology based classes

- Welcome to the Center for Human Services Resource Barn!
- Core is a technology based program

Go to this link:
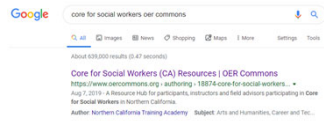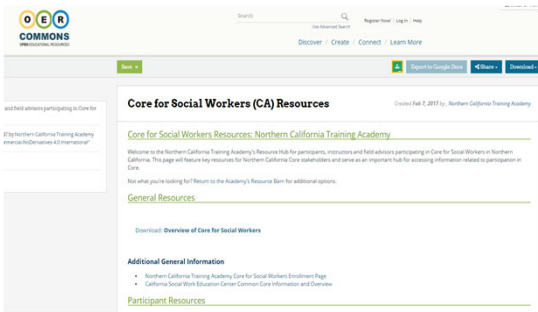http://bit.ly/CoreForSW
Or….Google:
Core for Social Workers – OER Commons

Core Academy Resource Page

Core for Social Workers (CA) Resources

Core for Social Workers Resources: Northern California Training Academy

General Resources

Additional General Information

Participant Resources

All required classroom materials and links to field activities are on this page under "Participant Resources"

Download: **Core for Social Workers Passport (updated August 2017)**

Classroom Materials
- Module 1 (Foundation Part 1)
- Module 2 (Foundation Part 2)
- Module 3 (Engagement)
- Module 4 (Assessment Part 1)
- Module 5 (Assessment Part 2)
- Module 6 (Case Planning & Service Delivery)
- Module 7 (Monitoring and Adapting; Transition)
- Module 8 (ICWA / Trauma)
- Module 9 (Managing Case Plans)
- Module 10 (Managing Change)

Field Activity Materials
- Module 3 Field Activities
- Module 4 Field Activities
- Module 6 Field Activity
- Module 7 Field Activities

Orientation to Child Welfare Practice and Common Core 3.0

Classroom Materials (Required for Attendees)

Download: **01 TraineeGuide-OrientationCWP-v12.31.18.pdf**

Download: **02 Core Practice Model Packet**

Supplemental Materials (Optional for Attendees)

Download: **PPT-Handout-OrientationCWP-v12.31.18.pdf**

Post-Class Evaluation

- Satisfaction Survey

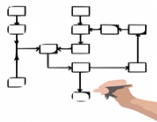Please bring all REQUIRED materials to class!

Core for Social Workers at a glance

10 modules - Total duration of 8 months
- ✓ 29 classes
- ✓ 22 E-Learnings
- ✓ 9 Field Activities

- Classes are intended to be completed in order as each subsequent module builds on the last.
  - ✓ eLearnings = knowledge & theory
  - ✓ Classroom = skill building & class activities
  - ✓ Field activities = on the job skill application

California Integrated Child Welfare Core Practice Model (ICPM)

Existing and Emerging Initiatives

- California Partners for Permanency (CAPP)
- Continuum of Care Reform (CCR)
- Family to Family (F2F)
- Katie A.
- Linkages
- Parent Partners
- Quality Parenting Initiative (QPI)
- Resource Family Approval (RFA)
- Safety Organized Practice (SOP)
- Wraparound

Prevention

Transition

Engagement

Engagement, Inquiry/Exploration, Workforce Development & Support, Accountability, Teaming, Advocacy

Assessment

Monitoring and Adapting

Planning and Service Delivery

Core Training Blocks

Practice Areas

- Foundation
- Engagement
- Assessment
- Case Planning and Service Delivery
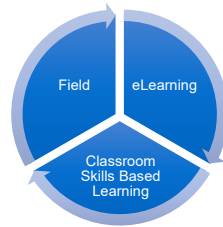- Monitoring and Adapting
- Transition

Core Modalities/Sequenced Content

100 Level (Modules 1-7)

- On-line knowledge based training
- Classroom skills based learning
- Field based transfer of knowledge and skills learning

200 Level (Module 8-10)

ONLINE EVALUATIONS

- All classes have TWO satisfaction surveys
  - ✓ Academy paper survey
  - ✓ CalSWEC online survey
- Please bring a laptop, iPad or smart phone
- Bit.ly links are as follows:
  - ✓ Satisfaction Survey (all modules): https://bit.ly/c3embedded
  - ✓ Embedded Evaluation (Modules 3-6): https://bit.ly/c3embedded
  - ✓ End-of-Block Evaluation (Modules 8-10): https://bit.ly/c3endofblock

Demographic Survey

- *Purpose: To assess the child welfare workforce (age, education, ethnicity, experience, etc.)*

- *Please complete ASAP!*

- *Demographic survey link: https://berkeleyssw.qualtrics.com/jfe/form/SV_7O1EskgRB9D2HgF*

E-LEARNINGS

- eLearnings: Please look out for an e-mail from "Center for Online Learning – UC Davis Continuing & Professional Education"
  - ✓ Link: https://cpeonline.ucdavis.edu/login/canvas
  - ✓ First eLearning (Child and Youth Development) will be completed during Module 1, Day 1: Introduction to Core for Social Workers
  - ✓ Please complete all eLearnings timely - Classes build on eLearnings!

Please note: The preferred web browser for eLearnings is Chrome (may not work on Internet Explorer)

Northern Academy Website

Link: https://humanservices.ucdavis.edu/northern-academy

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TRAINING AND SERVICES   PROGRAMS   RESOURCES   ABOUT US   INSTRUCTORS   BLOG

🛒 Shopping Cart   Sign In
Student Account
Online Class Login
Instructor Login

Northern Academy
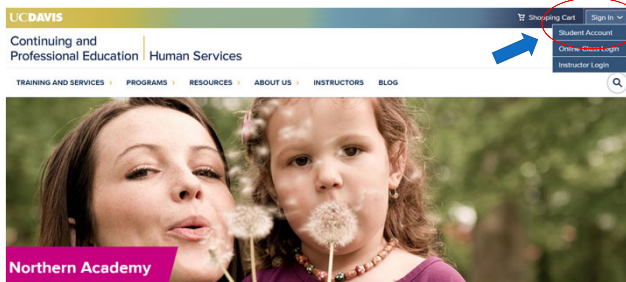
First time users

- Type in your e-mail address and select "forgot password"

- After you update your password, you will be redirected to Canvas to enter your new login information

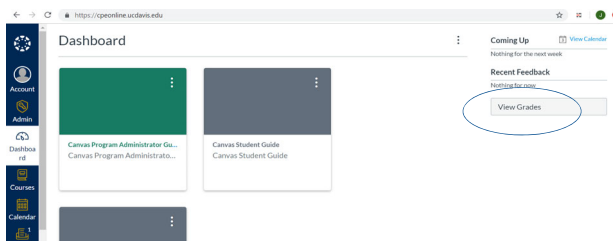Change login password for Kaitlyn Ash

kash@ucdavis.edu

New Password:

Confirm New Password:

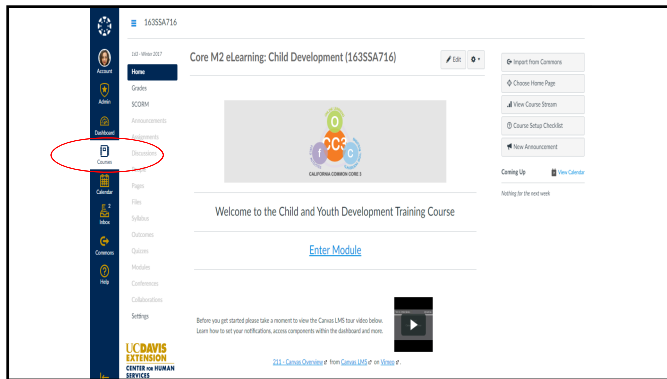Update Password

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Self Reporting: Canvas for Learnings

Self Reporting: Canvas for Learnings

Jaime Dyson › Grades

Courses I'm Taking

Canvas Student Guide   no grade

Canvas Program Administrator Guide   no grade

UC Davis Extension Canvas Instructor Training   no grade

Summary of 3 Core Websites

OER Commons (Resource Barn): http://bit.ly/CoreForSW

- Where you find all Core Curriculum
- Where you download/print Trainee Guides
- Where your field advisor completes field activity completion survey

Academy Website: https://humanservices.ucdavis.edu/northern-academy

- Where you registered for Core
- Where you can find all upcoming Core classes if you need to make up
- Where you can login to your student portal to view official grades for all classes
- Where you can drop classes

Canvas for eLearnings: cpeonline.ucdavis.edu

- Where you take your eLearnings
- Where you can view unofficial grades for eLearnings

FIELD ACTIVITIES

- Please complete activities timely so you don't get behind!
- Identify your Field Advisor and start the conversation early!
- *Field Activity Guides (9 activities total):*
  https://www.oercommons.org/authoring/21058-core-for-social-workers-field-activities/view#h2
  - ✓*Field Activity Completion Survey (to be completed by Field Advisors):* http://bit.ly/FieldActivitySurvey
- Some ideas/best practices shared from various counties:
  - ✓*Separate eLearning labs for protected time*
  - ✓*Group work for field activities: Fairness & Equity; ICWA*
  - ✓*Bundling: Interviewing, Exploring family relationships and a teaming activity (i.e. Initial Case Plan, Case Plan update, etc.)*

Field activity materials are linked from main Core Resources page under "Participant Resources"

Download: **Core for Social Workers Passport (updated August 2017)**

Classroom Materials

- Module 1 (Foundation Part 1)
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Field Activity Materials

- Module 3 Field Activities
- Module 4 Field Activities
- Module 6 Field Activity
- Module 7 Field Activities

All field activity guides and the completion survey link are found on this page:

Core for Social Workers Field Activities

Created Aug. 3, 2017 by , Northern California Training Academy

This resource provides Core participants and field advisors with access to the required field activities and field guides associated with Core for Social Workers in Northern California.

Looking for more Core and Field Advisor resources? Visit the Core Resources page to get started.

Not what you're looking for? Return to the Academy's Resource Barn for additional options.

Getting Started

These documents provide a brief overview of the field guides and the field activities that are featured on this page.

Download: **Field Guide Instructions**

Example: Interviewing field activity

Module 3: Engagement Field Activities

Interviewing

This field activity provides an opportunity for child welfare workers to prepare for and complete an interview with a family member, caregiver, youth, or stakeholder.

Download: **Interviewing Field Activity V3.1.pdf**

- **Field Activity Completion Survey**

Field Advisor Training Requirements

- Field Advisors may be the social worker's supervisor or other designated person who will support the worker as they complete their field activities.

- All Field Advisors must complete the following training requirements:
  - *Two-day Coaching Institute*
  - *One-day Field Advisor and the Field Guide: Understanding the roles and responsibilities*

Role of the Core Field Advisor

The field advisor will meet with and support the new social worker before, during, and after identified field activities as follows:

1. *Promote a learning environment and utilize appropriate coaching strategies, tools and techniques to promote desirable and sustainable growth for the worker.*
2. *Promote knowledge and skill development that aligns with the desired practice.*
3. *Track completion of field activities.*

Example: Interviewing field activity

Module 3: Engagement Field Activities

Interviewing

This field activity provides an opportunity for child welfare workers to prepare for and complete an interview with a family member, caregiver, youth, or stakeholder.

Download: **Interviewing Field Activity V3.1.pdf**

- **Field Activity Completion Survey**

Field Activity Survey:
http://bit.ly/FieldActivitySurvey

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Northern California Training Academy

Core 3.0 Field Activity Completion Survey
This form can capture multiple field activities completed, but is limited to one social worker per entry.

Please note: This survey should only be completed by the Field Advisor. Core participants cannot complete this on behalf of themselves.

First and Last Name *
Field Advisor

Field Activity Guides

- Field Activity Guides are provided for each field activity that includes the following information:
  - Learning objectives for the activity
  - Description of the activity
  - Field Advisor and Social Worker tasks:
    - Before the Activity
    - During the Activity
    - After the Activity
  - Applicable worksheets / resources
- *Please note: Field activities should be completed using active cases whenever possible.*

Field Activities at a glance

Module 3: Engagement Block
- Interviewing
- Exploring Family, Extended Family, Community, and Tribal Connections
- ICWA and working with Native American Tribes
- Fairness & Equity

Module 5: Assessment Block (Part 2)
- Collaborative Assessment, Planning and Support: Safety & Risk in teams
- Completing SDM Assessment tools

Module 6: Case Planning & Service Delivery Block
- Collaborative Assessment, Planning and Support: Initial Case Plan

Module 7: Monitoring & Adapting; Transition Block
- Collaborative Assessment, Planning and Support: Case Plan Update
- Collaborative Assessment, Planning and Support: Transition Plan

Review the Module 3 Field Activities:

ICWA
Fairness and Equity
Exploring Relationships
Interviewing

ICWA and Working with Native American Tribes

Description of Activity:

• This field activity provides an opportunity for child welfare workers to identify local ICWA resources to support child welfare outcomes and reinforce the value of keeping an Indian child connected to culture and community.

• The Field Advisor and worker will review the information together and discuss how this relates to the purpose of ICWA and the value of keeping a child connected to their culture and community

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Fairness & Equity

Description of Activity:

• This field activity provides an opportunity for child welfare workers to explore data related to disparity, practices that promote fair and equitable treatment with individuals interacting with the child welfare system, and ways that bias can be discussed and addressed in day-to-day practice to improve outcomes for children and families.

• Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.

Interviewing

Description of Activity:

- This field activity provides an opportunity for child welfare workers to prepare for and complete an interview with a family member, caregiver, youth, or stakeholder.

- The trainee will prepare for this activity by:
  - Identifying interview participants, information to be collected, and goals of the interview

- Following the interview, the trainee will reflect on what worked well, any challenges or opportunities for upgrade during the interview, and next steps.

Exploring Family, Extended Family, Community, Tribal Connections, and Relationships

Description of Activity:

- This field activity provides an opportunity for child welfare workers to develop a genogram, eco-map, or safety circle to help identify family, extended family, community, and tribal connections that may provide support and permanent connections for children, youth, young adults and families.

Review the Module 5 Field Activities:

Completing SDM Tools
Safety & Risk in Teams

Completing SDM Assessment Tools

Description of Activity:

- The Social Worker will complete **one** of the following safety tools:
  - Hotline Assessment Tool
  - Safety Assessment Tool
  - Substitute Care Provider Safety Assessment Tool
  - Reunification Reassessment Tool
- AND
- The Social Worker will complete **one** of the following risk tools:
  - Family Risk Assessment Tool
  - Family Risk Reassessment for In-home Cases Tool (Family Maintenance)
  - Reunification Reassessment Tool (Family Reunification)
- Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.

Collaborative Assessment, Planning and Support: Safety & Risk in teams

Description of Activity:

- The social worker will participate in OR observe a team meeting where safety and safety planning are discussed with a family
- At the conclusion of the meeting, the trainee will have participated in a developing a plan that ensures safety for the child/youth
- Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.

RISK ASSESSMENT
& SAFETY PLANNING

Review the Modules 6 & 7 Field Activities:

Initial Case Plan
Case Plan Update
Transition Case Plan Update

Collaborative Assessment, Planning and Support: Initial Case Plan

Description of Activity:

- During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop the initial case plan.
- Examples:
  - Safety planning meeting
  - Safety mappings
  - TILP meetings
  - Child & Family Team meetings
- Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.

Collaborative Assessment, Planning and Support: Case Plan Update

Description of Activity:

- During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop an updated case plan.

- Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.

Collaborative Assessment, Planning and Support: Transition Plan

Description of Activity:

- During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop a transition case plan.

- Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.

TRANSITIONS

Field Activity Tracking

Field Activity Tracking

- Field Activities are tracked using a survey that is completed by the Field Advisor after each field activity is completed
- Field Advisors are encouraged to complete the survey after each activity is completed vs. waiting until all activities are completed (this ensures up to date records)
- Link to the survey on the Field Activity web page and in the Social Worker Guide to Completing Core
- Questions?

Example: Interviewing field activity

Module 3: Engagement Field Activities

Interviewing

This field activity provides an opportunity for child welfare workers to prepare for and complete an interview with a family member, caregiver, youth, or stakeholder.

Download: **Interviewing Field Activity V3.1.pdf**

- **Field Activity Completion Survey**

Field Activity Survey:
http://bit.ly/FieldActivitySurvey

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Northern California Training Academy

Core 3.0 Field Activity Completion Survey

This form can capture multiple field activities completed, but is limited to one social worker per entry.

Please note: This survey should only be completed by the Field Advisor. Core participants cannot complete this on behalf of themselves.

First and Last Name *

Field Advisor

Core Participants...

If you need help, please ask your instructor or reach out to the Academy! We want to help you be successful and ensure a positive learning experience!

Lessons Learned

lessons learned

- Social Workers often come to Core not knowing who their field advisor is.
- Field Advisors and Social Workers should have a conversation at the beginning of Core to develop agreements, roles, and start planning for field activities.
- Counties should have a plan for who will be Field Advisors ahead of time BEFORE Social Workers begin Core.
- Social Worker Passport and Guide have field activities listed and a link to the field activity completion survey
- Field activities may sound overwhelming but they aren't such a big deal – they are OK!

Core Contacts

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tmccalip@ucdavis.edu
(530) 520-9253

Kaitlyn Ash, Public Education Specialist
kash@ucdavis.edu
(530) 757- 8672

General inquiries about scheduling, make-ups, etc.:
academy@ucdavis.edu