ACT Argument Writing Rubric

|  |  |
| --- | --- |
| **Criteria** | **Score** |
| A. Complete Understanding of Prompt Requirements, Effectively develops a position on the assigned topic (Claim) | 1 2 3 4 5 6 |
| B. Offers a critical context for the discussion in form of historical or current background or narrative | 1 2 3 4 5 6 |
| C. Addresses complexity by examining different perspectives on the issue (Counter). | 1 2 3 4 5 6 |
| D. Employs appropriate evidence and maintains focus (Grounds and Warrant) | 1 2 3 4 5 6 |
| E. Follows through by evaluating implications and/or complications of the issue | 1 2 3 4 5 6 |
| F. Uses transitions to reflect logic; employs an appropriate organization. | 1 2 3 4 5 6 |
| G. Provides a well developed introduction and conclusion. | 1 2 3 4 5 6 |
| H. Sophisticated and appropriate diction, and Stylistic maturity: good sentence variety and syntax. | 1 2 3 4 5 6 |
| I. Few, if any, flaws in grammar or mechanics | 1 2 3 4 5 6 |

Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /6 =ACT Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ACT Argument Writing Rubric

|  |  |
| --- | --- |
| **Criteria** | **Score** |
| A. Complete Understanding of Prompt Requirements, Effectively develops a position on the assigned topic (Claim) | 1 2 3 4 5 6 |
| B. Offers a critical context for the discussion in form of historical or current background or narrative | 1 2 3 4 5 6 |
| C. Addresses complexity by examining different perspectives on the issue (Counter). | 1 2 3 4 5 6 |
| D. Employs appropriate evidence and maintains focus (Grounds and Warrant) | 1 2 3 4 5 6 |
| E. Follows through by evaluating implications and/or complications of the issue | 1 2 3 4 5 6 |
| F. Uses transitions to reflect logic; employs an appropriate organization. | 1 2 3 4 5 6 |
| G. Provides a well developed introduction and conclusion. | 1 2 3 4 5 6 |
| H. Sophisticated and appropriate diction, and Stylistic maturity: good sentence variety and syntax. | 1 2 3 4 5 6 |
| I. Few, if any, flaws in grammar or mechanics | 1 2 3 4 5 6 |

Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /6 =ACT Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_