



Introduction to Core for Social Workers

Core Overview Webinar

Instructor: Academy Staff

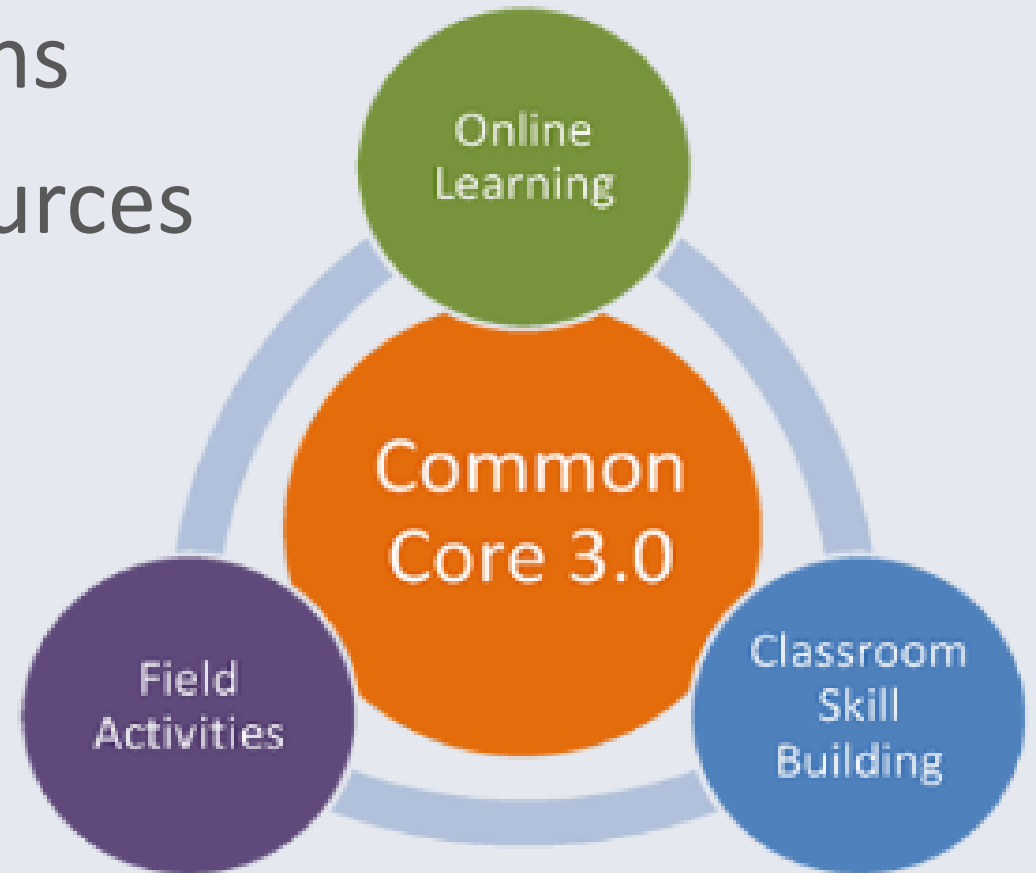
Northern Academy

UCDAVIS

Continuing and
Professional Education | Human Services

WEBINAR AGENDA

- Classroom logistics / expectations
- Classroom materials / web resources
- Overview of Core classes
- Evaluations
- eLearnings
- Field Activities
- Wrap-up



COHORT INFORMATION

- Duration: 8 months (10 modules)
- Locations: Please refer to class flyer
- Class duration: 9am – 4pm
 - ✓ *Strict attendance policy, please be on time!*
- Welcome packet handouts:
 - ✓ *Cohort flyer*
 - ✓ *Guide to successfully completing Core for Social Workers*
 - ✓ *Social Worker Passport*
 - ✓ *Core resources*
 - ✓ *Field Activity and eLearning information*





ATTENDANCE POLICY

- Strict attendance policy due to training mandates
- Please make every effort to attend all classes and arrive timely
- If you miss any portion of a class for any reason (illness, court, etc.) you will need to make-up the class
 - ✓ *Please note: if you have to miss a class, it could take several months to make it up*
 - ✓ *For all make-ups, please e-mail academy@ucdavis.edu and request available dates/locations to make up a class*
- Please complete signature page on page 18 of your welcome packet and return to Academy staff

SOCIAL WORKER PASSPORT

Please keep track of this document – list all completion dates (can be found here: <http://bit.ly/CoreForSW>)

NORTHERN
CALIFORNIA
TRAINING
ACADEMY

Core for Social Workers

Please note that modules 1-7 must be completed within the first 12 months of hire and modules 8-10 must be completed within the first 24 months of hire.

Social Worker: _____ Field Advisor: _____

Module 1 – Foundation Part 1

| Training Component | Course Title | Duration | Date Completed | SW/Sup/FA Initials |
|--------------------|--|----------|----------------|--------------------|
| Classroom | Introduction to Core for Social Workers | ½ day | Attended on: | SW: |
| Classroom | Orientation to Child Welfare Practice & Core 3.0 | ½ day | Attended on: | SW: |
| Classroom | Teaming, Collaboration, and Transparency | 1 day | Attended on: | SW: |
| Classroom | Values & Ethics in Practice | ½ day | Attended on: | SW: |
| Classroom | Fairness & Equity | ½ day | Attended on: | SW: |

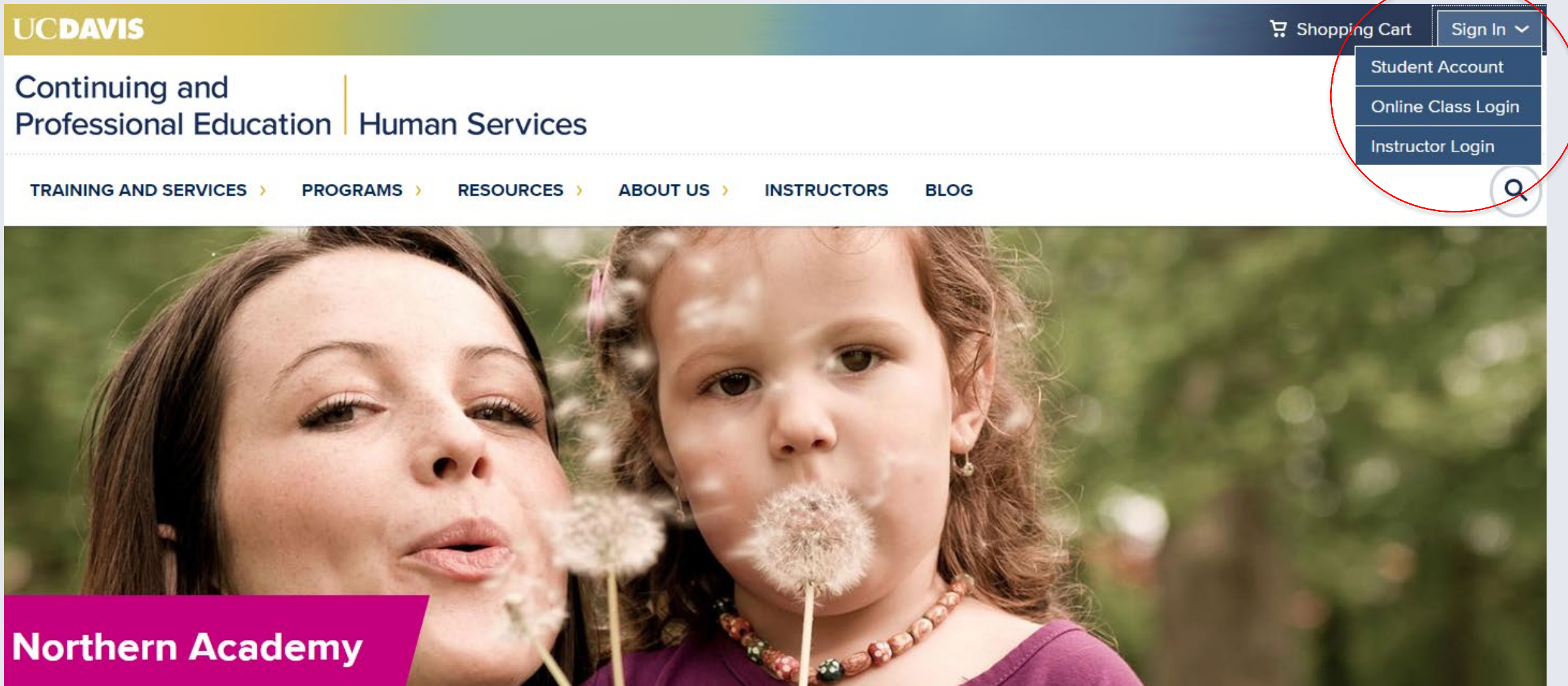
Module 2 – Foundation Part 2

| Training Component | Course Title | Duration | Date Completed | SW/Sup/FA Initials |
|--------------------|---------------------------------------|------------|----------------|--------------------|
| eLearning | Child and Youth Development | Self-paced | Completed on: | SW: Sup/FA: |
| eLearning | Key Issues: Behavioral Health | Self-paced | Completed on: | SW: Sup/FA: |
| eLearning | Key Issues: Substance Use Disorders | Self-paced | Completed on: | SW: Sup/FA: |
| eLearning | Key Issues: Intimate Partner Violence | Self-paced | Completed on: | SW: Sup/FA: |

Core for Social Workers
✈️ Passport ✓

Northern Academy Website

Link: <https://humanservices.ucdavis.edu/northern-academy>



Self Reporting: Student profile



Continuing and
Professional Education | Human Services



Login ▾

Log-In to Student Portal

I have an account already

If you know your User Name and Password you may log in now. **Note:** if you are trying to log in to access your online course please visit our [Online Learning Campus](#).

If you do not know your User Name and Password but you have taken a class with UC Davis Continuing and Professional Education, you are already

I am a new user

If you have never taken a class at UC Davis Continuing and Professional Education, simply follow the prompts to create your student account. **Please note:** Students must create their own account using their own contact information. You should never create an account for another person. If you are managing enrollments for another person or

Self Reporting: Student Profile

[Student Home](#)

[My Profile](#)

[My Enrollment History](#)

[My Course Schedule](#)

[My Applications](#)

[My Certificates and Designations](#)

[My Account History](#)

[My Saved Items](#)

[Transcript Request](#)

My Enrollment History

Scott Fong

Sfong916 — X885607

Please note: The academic units on your enrollment history may not appear correctly on this page during our transition to a new customer portal. UC Davis Continuing and Professional Education is working with the vendor and we anticipate that complete data will be displayed soon. Please be assured that a complete and accurate record of your coursework is available and may be obtained by contacting UC Davis Continuing and Professional Education.


We are also in the process of updating the grade reports. As a result online grade reports are not available at this time. Your grades will be mailed to the address provided. We apologize for any inconvenience. Watch this space for an announcement once the student portal is fully upgraded. Please contact Student Services if you have questions or concerns (530) 757-8777.

Completed

My Completed Courses

This is a list of your completed courses.

[Print Course List](#)

| Course No. and Title | Enrolled | Academic Units | CEUs | Contact Hours | Final Grade | Actions and Status |
|---|-------------|----------------|------|---------------|-------------|--------------------------|
|  504213 - 172SSA935 - Trauma Bonding | Dec 7, 2017 | - | | 2.0 | In Progress | Print... |

IN-PERSON CLASSES



- All classes begin at 9am and end at 4pm daily
- Please sign in at the beginning of each class TOPIC.
 - ✓ *Please note some classes are full day (one sign-in) and some days will consist of two half-day classes (two sign-in sheets)*
- Please bring all required classroom materials to class
- Please be prepared to participate in class discussions – classes are focused on skill development utilizing group activities
 - ✓ *Have fun and be open to learning from each other!*
- Please bring an electronic device if you have one (a few iPads will be available for check-out)

Technology based classes

- Welcome to the Center for Human Services Resource Barn!
- Core is a technology based program

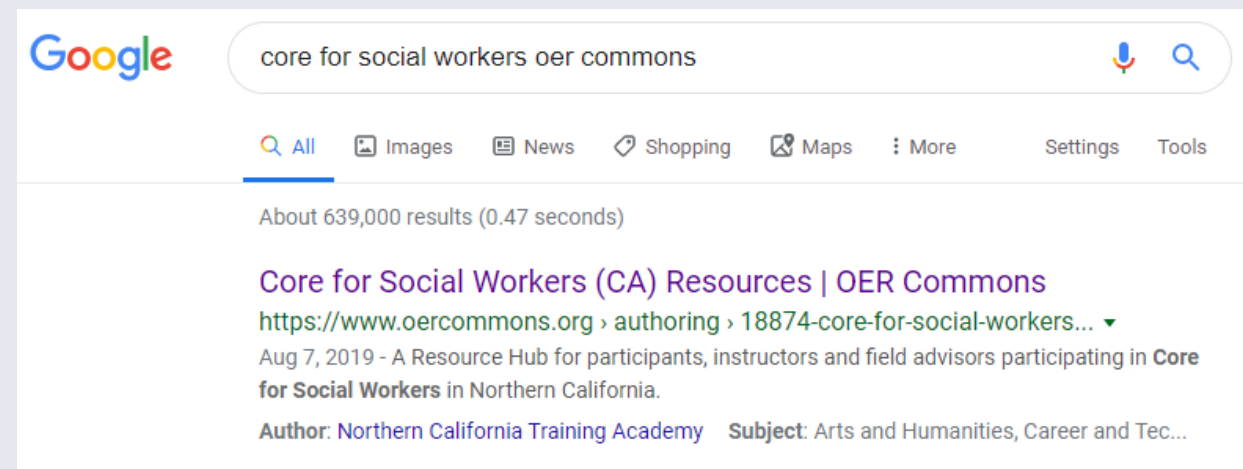


Go to this link:


<http://bit.ly/CoreForSW>

Or....Google:

**Core for Social Workers – OER
Commons**



Core Academy Resource Page




OER
COMMONS
OPEN EDUCATIONAL RESOURCES

[Use Advanced Search](#)

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and field advisors participating in Core for

17 by Northern California Training Academy
nmercial-NoDerivatives 4.0 International"

Core for Social Workers (CA) Resources

Created Feb 7, 2017 by , Northern California Training Academy

Core for Social Workers Resources: Northern California Training Academy

Welcome to the Northern California Training Academy's Resource Hub for participants, instructors and field advisors participating in Core for Social Workers in Northern California. This page will feature key resources for Northern California Core stakeholders and serve as an important hub for accessing information related to participation in Core.

Not what you're looking for? [Return to the Academy's Resource Barn](#) for additional options.

General Resources

Download: [Overview of Core for Social Workers](#)

Additional General Information

- [Northern California Training Academy Core for Social Workers Enrollment Page](#)
- [California Social Work Education Center Common Core Information and Overview](#)

Participant Resources

All required classroom materials and links to field activities are on this page under “Participant Resources”

Download: **Core for Social Workers Passport (updated August 2017)**

Classroom Materials

- Module 1 (Foundation Part 1)
- Module 2 (Foundation Part 2)
- Module 3 (Engagement)
- Module 4 (Assessment Part 1)
- Module 5 (Assessment Part 2)
- Module 6 (Case Planning & Service Delivery)
- Module 7 (Monitoring and Adapting; Transition)
- Module 8 (ICWA / Trauma)
- Module 9 (Managing Case Plans)
- Module 10 (Managing Change)

Field Activity Materials

- Module 3 Field Activities
- Module 4 Field Activities
- Module 6 Field Activity
- Module 7 Field Activities

Orientation to Child Welfare Practice and Common Core 3.0

Classroom Materials (Required for Attendees)

Download: **01 TraineeGuide-OrientationCWP-v12.31.18.pdf**

Download: **02 Core Practice Model Packet**

Supplemental Materials (Optional for Attendees)

Download: **PPT-Handout-OrientationCWP-v12.31.18.pdf**

Post-Class Evaluation

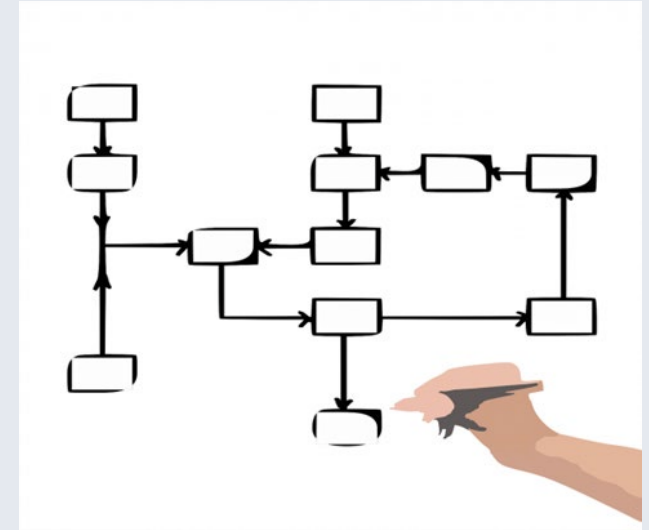
- Satisfaction Survey

Please
bring all
REQUIRED
materials
to class!

Core for Social Workers at a glance.....

10 modules - Total duration of 8 months

- ✓ 29 classes
 - ✓ 22 E-Learnings
 - ✓ 9 Field Activities
- Classes are intended to be completed in order as each subsequent module builds on the last.
 - ✓ eLearnings = knowledge & theory
 - ✓ Classroom = skill building & class activities
 - ✓ Field activities = on the job skill application



California Integrated Child Welfare Core Practice Model (ICPM)

Existing and Emerging Initiatives

- California Partners for Permanency (CAPP)
- Continuum of Care Reform (CCR)
- Family to Family (F2F)
- Katie A.
- Linkages
- Parent Partners
- Quality Parenting Initiative (QPI)
- Resource Family Approval (RFA)
- Safety Organized Practice (SOP)
- Wraparound



Core Training Blocks

Practice Areas

- Foundation
- Engagement
- Assessment
- Case Planning and Service Delivery
- Monitoring and Adapting
- Transition

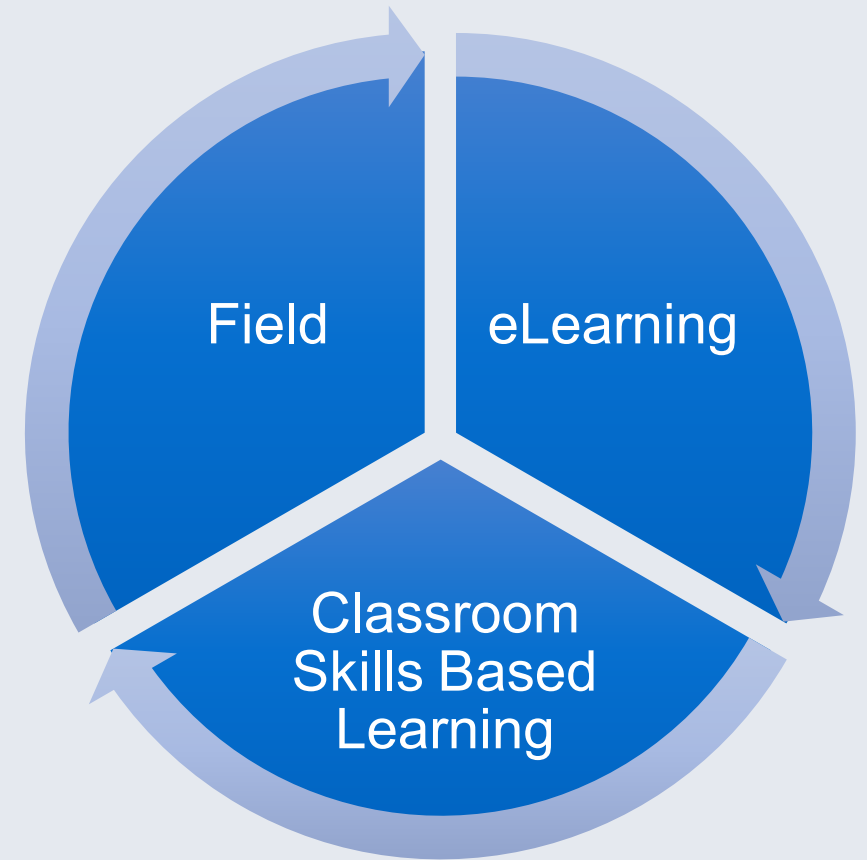


Core Modalities/Sequenced Content

100 Level (Modules 1-7)

- On-line knowledge based training
- Classroom skills based learning
- Field based transfer of knowledge and skills learning

200 Level (Module 8-10)



Module 1 - Foundation Part 1

| Training Component | Course Title | Duration |
|--------------------|--|----------|
| Classroom | Introduction to Core for Social Workers | ½ day |
| Classroom | Orientation to Child Welfare Practice & Core 3.0 | ½ day |
| Classroom | Teaming, Collaboration, and Transparency | 1 day |
| Classroom | Values & Ethics in Practice | ½ day |
| Classroom | Fairness & Equity | ½ day |

Module 2 - Foundation Part 2

| Training Component | Course Title | Duration |
|--------------------|--|------------|
| <i>eLearning</i> | Child and Youth Development | Self-paced |
| <i>eLearning</i> | Key Issues in Child Welfare: Behavioral Health, Substance Use Disorders, Intimate Partner Violence | Self-paced |
| Classroom | Child Development | 1 day |
| Classroom | Key Issues in Child Welfare: Social Worker as Practitioner | 2 days |

Module 3 - Engagement

| Training Component | Course Title | Duration |
|-----------------------|---|------------|
| <i>eLearning</i> | Respect, Courtesy and Skillful Use of Authority | Self-paced |
| <i>eLearning</i> | Introduction to Trauma Informed Practice | Self-paced |
| <i>eLearning</i> | Concurrent Planning Introduction | Self-paced |
| <i>eLearning</i> | Interviewing | Self-paced |
| <i>eLearning</i> | Introduction to ICWA | Self-paced |
| Classroom | Trauma Informed Practice | 1 day |
| Classroom | Engagement and Interviewing | 1 day |
| Classroom | ICWA and Working with Native American Families & Tribes | 1 day |
| <i>Field Activity</i> | Interviewing | Self-paced |
| <i>Field Activity</i> | Exploring Family, Extended Family, Community and Tribal Connections and Relationships | Self-paced |
| <i>Field Activity</i> | ICWA and Working with Native American Tribes | Self-paced |
| <i>Field Activity</i> | Fairness and Equity in Practice | Self-paced |

Module 4 - Assessment Part 1

| Training Component | Course Title | Duration |
|-----------------------|---|------------|
| <i>eLearning</i> | Social Worker Safety | Self-paced |
| <i>eLearning</i> | Overview of Assessment Procedures | Self-paced |
| Classroom | SDM Assessment Skills Lab | 1.5 days |
| Classroom | Safety Organized Practice Foundational Institute | 2 days |
| <i>Field Activity</i> | Collaborative Assessment, Planning and Support: Safety & Risk in Teams | Self-paced |
| <i>Field Activity</i> | Completing SDM Assessment Tools | Self-paced |

Module 5 - Assessment Part 2

| Training Component | Course Title | Duration |
|--------------------|---|------------|
| <i>eLearning</i> | Child Maltreatment Identification (CMI) | Self-paced |
| Classroom | Critical Thinking & Assessment | ½ day |
| Classroom | Assessing for Key Child Welfare Issues | ½ day |
| Classroom | Child Maltreatment ID Skills Lab | 1 day |

Module 6 – Case Planning & Service Delivery

| Training Component | Course Title | Duration |
|-----------------------|--|------------|
| <i>eLearning</i> | Purposeful Visitation | Self-paced |
| <i>eLearning</i> | Case Planning Basics | Self-paced |
| <i>eLearning</i> | Documentation Practice & Report Writing | Self-paced |
| <i>eLearning</i> | Federal and State Laws | Self-paced |
| <i>eLearning</i> | Legal Procedures | Self-paced |
| Classroom | Legal Procedures and Responsibilities | 1 day |
| Classroom | Writing Behavioral Objectives | ½ day |
| Classroom | Case Planning in a Team Setting | ½ day |
| <i>Field Activity</i> | Collaborative Assessment, Planning and Support: Initial Case Plan | Self-paced |

Module 7 – Monitoring & Adapting; Transition

| Training Component | Course Title | Duration |
|-----------------------|---|------------|
| <i>eLearning</i> | Time & Stress Management | Self-paced |
| <i>eLearning</i> | Monitoring & Adapting | Self-paced |
| <i>eLearning</i> | Placement | Self-paced |
| <i>eLearning</i> | Case Closure & After Care Plans | Self-paced |
| <i>eLearning</i> | After 18 | Self-paced |
| Classroom | Managing the Plan: Supporting Safety, Permanency and Well-being | 1 day |
| Classroom | Transition Practice | 1 day |
| Classroom | Secondary Trauma and Self-Care: Healing the Healer | 1 day |
| <i>Field Activity</i> | Collaborative Assessment, Planning and Support: Case Plan Update | Self-paced |
| <i>Field Activity</i> | Collaborative Assessment, Planning and Support: Transition Case Plan Update | Self-paced |

Module 8 –Trauma/Engagement (200 Level)

| Training Component | Course Title | Duration |
|--------------------|---|------------|
| eLearning | CWS Outcomes | self-paced |
| eLearning | Indian Child Welfare Act Review and Expert Witness | self-paced |
| Classroom | Trauma Informed Practice and Key Issues in Child Welfare Practice Knowledge and Skill Reinforcement Lab | 1 day |
| Classroom | Engagement Knowledge and Skill Reinforcement Lab | 2 days |

Module 9 – Managing Case Plans (200 Level)

| Training Component | Course Title | Duration |
|--------------------|--|----------|
| Classroom | Assessment Knowledge and Skill Reinforcement Lab | 1 day |
| Classroom | Case Planning and Service Delivery Knowledge and Skill Reinforcement Lab | 1 day |

Module 10 – Managing Change (200 Level)

| Training Component | Course Title | Duration |
|--------------------|--|----------|
| Classroom | Managing Change Knowledge and Skill Reinforcement Lab | 1 day |
| Classroom | Managing Transitions Knowledge and Skill Reinforcement Lab | 1 day |

ONLINE EVALUATIONS

- All classes have TWO satisfaction surveys
 - ✓ Academy paper survey
 - ✓ CalSWEC online survey
- Please bring a laptop, iPad or smart phone to complete online evals
- Some classes have additional evals (embedded evals and end-of-block evals)
- Bit.ly links are as follows:
 - ✓ Satisfaction Survey (all modules):
bit.ly/c3satisfaction
 - ✓ Embedded Evaluation (Modules 3-6):
bit.ly/c3embedded
 - ✓ End-of-Block Evaluation (Modules 8-10):
bit.ly/c3endofblock

Orientation to Child Welfare Practice and Common Core 3.0

Classroom Materials (Required for Attendees)

Download: [01_TraineeGuide-OrientationCWP-v12.31.18.pdf](#)

Download: [02 Core Practice Model Packet](#)

Supplemental Materials (Optional for Attendees)

Download: [PPT-Handout-OrientationCWP-v12.31.18.pdf](#)

Post-Class Evaluation

- [Satisfaction Survey](#)

Demographic Surveys



- Demographic information is gathered to help California gain a broader understanding of its child welfare workforce.
 - ✓ *This information will be used to inform workforce development and retention efforts across the state.*
 - ✓ *Survey completion is voluntary, however we hope you will participate in order to provide us with this valuable information to assist statewide workforce development efforts.*
 - ✓ *If you did not attend Module 1, Day 1 – please contact the Academy @ academy@ucdavis.edu to request a survey*

E-LEARNINGS

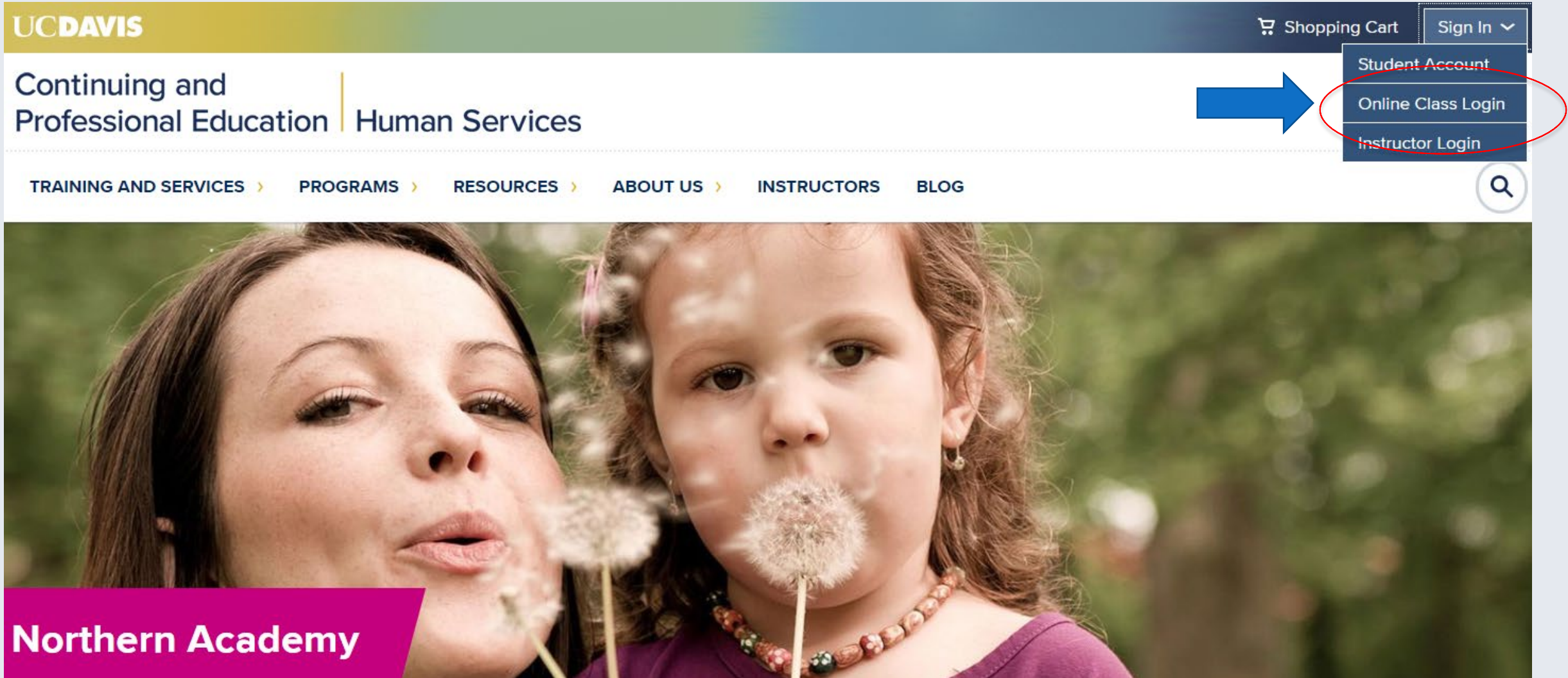
Please look out for an e-mail from “Infrastructure Canvas”

- ✓ Link: <https://extensiononline.ucdavis.edu/login/canvas>
- ✓ Please complete all eLearnings **timely** - Classes build on eLearnings!



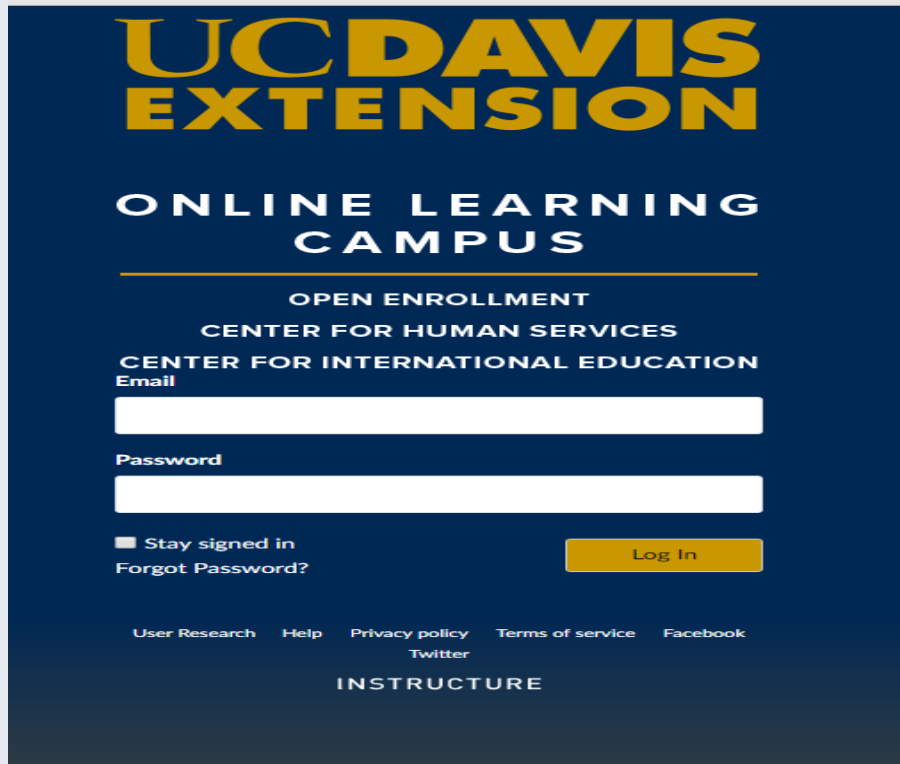
Northern Academy Website

Link: <https://humanservices.ucdavis.edu/northern-academy>



First time users

- Type in your e-mail address and select “forgot password”
- After you update your password, you will be redirected to Canvas to enter your new login information



**UC DAVIS
EXTENSION**

**ONLINE LEARNING
CAMPUS**

OPEN ENROLLMENT
CENTER FOR HUMAN SERVICES
CENTER FOR INTERNATIONAL EDUCATION

Email

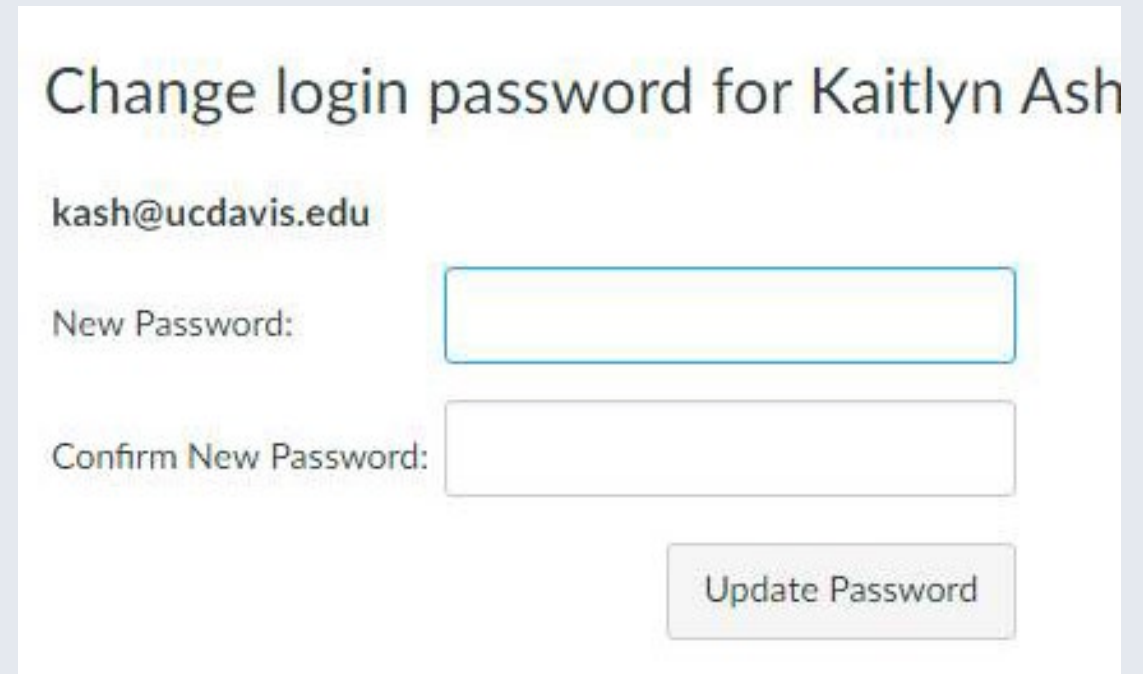
Password

☐ Stay signed in

[Forgot Password?](#)

[User Research](#) [Help](#) [Privacy policy](#) [Terms of service](#) [Facebook](#)
[Twitter](#)

INSTRUCTURE



Change login password for Kaitlyn Ash

kash@ucdavis.edu

New Password:

Confirm New Password:

Self Reporting: Canvas for eLearnings

The screenshot shows the Canvas Dashboard interface in a web browser. The browser's address bar displays the URL <https://cpeonline.ucdavis.edu>. The dashboard features a left-hand navigation menu with icons and labels for 'Account', 'Admin', 'Dashboard', 'Courses', 'Calendar', and a document icon with a '1' badge. The main content area is titled 'Dashboard' and contains two primary cards: a green card for 'Canvas Program Administrator Guide' and a grey card for 'Canvas Student Guide'. On the right side, there are two sections: 'Coming Up' with a 'View Calendar' link, and 'Recent Feedback'. A red circle highlights the 'View Grades' button located within the 'Recent Feedback' section.

Dashboard

Account

Admin

Dashboard

Courses

Calendar

Canvas Program Administrator Guide

Canvas Student Guide

Coming Up [View Calendar](#)



Nothing for the next week

Recent Feedback


Nothing for now

[View Grades](#)


Self Reporting: Canvas for eLearnings




Account



Admin



Dashboard



Courses

Jaime Dyson > Grades

Courses I'm Taking

| | |
|---|----------|
| Canvas Student Guide | no grade |
| Canvas Program Administrator Guide | no grade |
| UC Davis Extension Canvas Instructor Training | no grade |



Account



Admin



Dashboard



Courses



Calendar



Inbox



Commons



Help

163SSA716

163 - Winter 2017

Home

Grades

SCORM

Announcements

Assignments

Discussions

People

Pages

Files

Syllabus

Outcomes

Quizzes

Modules

Conferences

Collaborations

Settings

Core M2 eLearning: Child Development (163SSA716)

Edit



Import from Commons

Choose Home Page

View Course Stream

Course Setup Checklist

New Announcement

Coming Up

View Calendar

Nothing for the next week



Welcome to the Child and Youth Development Training Course

[Enter Module](#)

Before you get started please take a moment to view the Canvas LMS tour video below.
Learn how to set your notifications, access components within the dashboard and more.



[211 - Canvas Overview](#) from [Canvas LMS](#) on [Vimeo](#).

Summary of 3 Core Websites

OER Commons (Resource Barn): <http://bit.ly/CoreForSW>

- Where you find all Core Curriculum
- Where you download/print Trainee Guides
- Where your field advisor completes field activity completion survey

Academy Website: <https://humanservices.ucdavis.edu/northern-academy>

- Where you registered for Core
- Where you can find all upcoming Core classes if you need to make up
- Where you can login to your student portal to view official grades for all classes
- Where you can drop classes

Canvas for eLearnings: cpeonline.ucdavis.edu

- Where you take your eLearnings
- Where you can view unofficial grades for eLearnings



FIELD ACTIVITIES



- Please complete activities timely so you don't get behind!
- Identify your Field Advisor and start the conversation early!
- *Field Activity Guides (9 activities total):*
<https://www.oercommons.org/authoring/21058-core-for-social-workers-field-activities/view#h2>
 - ✓ *Field Activity Completion Survey (to be completed by Field Advisors):*
<http://bit.ly/FieldActivitySurvey>
- Some ideas/best practices shared from various counties:
 - ✓ *Separate eLearning labs for protected time*
 - ✓ *Group work for field activities: Fairness & Equity; ICWA*
 - ✓ *Bundling: Interviewing, Exploring family relationships and a teaming activity (i.e. Initial Case Plan, Case Plan update, etc.)*

Field activity materials are linked from main Core Resources page under “Participant Resources”

Download: **Core for Social Workers Passport (updated August 2017)**

Classroom Materials

- Module 1 (Foundation Part 1)
- Module 2 (Foundation Part 2)
- Module 3 (Engagement)
- Module 4 (Assessment Part 1)
- Module 5 (Assessment Part 2)
- Module 6 (Case Planning & Service Delivery)
- Module 7 (Monitoring and Adapting; Transition)
- Module 8 (ICWA / Trauma)
- Module 9 (Managing Case Plans)
- Module 10 (Managing Change)

Field Activity Materials

- Module 3 Field Activities
- Module 4 Field Activities
- Module 6 Field Activity
- Module 7 Field Activities

All field activity guides and the completion survey link are found on this page:

Core for Social Workers Field Activities

Created Aug. 3, 2017 by , Northern California Training Academy

This resource provides Core participants and field advisors with access to the required field activities and field guides associated with Core for Social Workers in Northern California.

Looking for more Core and Field Advisor resources? Visit the [Core Resources page](#) to get started.

Not what you're looking for? Return to the [Academy's Resource Barn](#) for additional options.

Getting Started

These documents provide a brief overview of the field guides and the field activities that are featured on this page.

Download: **Field Guide Instructions**

Example: Interviewing field activity

Module 3: Engagement Field Activities

Interviewing

This field activity provides an opportunity for child welfare workers to prepare for and complete an interview with a family member, caregiver, youth, or stakeholder.

Download: **Interviewing Field Activity V3.1.pdf**

- **Field Activity Completion Survey**

Field Advisor Training Requirements

- Field Advisors may be the social worker's supervisor or other designated person who will support the worker as they complete their field activities.
- All Field Advisors must complete the following training requirements:
 - *Two-day Coaching Institute*
 - *One-day Field Advisor and the Field Guide: Understanding the roles and responsibilities*



Role of the Core Field Advisor



The field advisor will meet with and support the new social worker before, during, and after identified field activities as follows:

1. *Promote a learning environment and utilize appropriate coaching strategies, tools and techniques to promote desirable and sustainable growth for the worker.*
2. *Promote knowledge and skill development that aligns with the desired practice.*
3. *Track completion of field activities.*



Field Activity Guides

- Field Activity Guides are provided for each field activity that includes the following information:
 - Learning objectives for the activity
 - Description of the activity
 - Field Advisor and Social Worker tasks:
 - Before the Activity
 - During the Activity
 - After the Activity
 - Applicable worksheets / resources
- ***Please note: Field activities should be completed using active cases whenever possible.***



Field Activities at a glance



Module 3: Engagement Block

- Interviewing
- Exploring Family, Extended Family, Community, and Tribal Connections
- ICWA and working with Native American Tribes
- Fairness & Equity

Module 5: Assessment Block (Part 2)

- Collaborative Assessment, Planning and Support: Safety & Risk in teams
- Completing SDM Assessment tools

Module 6: Case Planning & Service Delivery Block

- Collaborative Assessment, Planning and Support: Initial Case Plan

Module 7: Monitoring & Adapting; Transition Block

- Collaborative Assessment, Planning and Support: Case Plan Update
- Collaborative Assessment, Planning and Support: Transition Plan

Review the Module 3 Field Activities:

*ICWA
Fairness and Equity
Exploring Relationships
Interviewing*



ICWA and Working with Native American Tribes

Description of Activity:

- This field activity provides an opportunity for child welfare workers to identify local ICWA resources to support child welfare outcomes and reinforce the value of keeping an Indian child connected to culture and community.
- The Field Advisor and worker will review the information together and discuss how this relates to the purpose of ICWA and the value of keeping a child connected to their culture and community



Fairness & Equity

Description of Activity:

- This field activity provides an opportunity for child welfare workers to explore data related to disparity, practices that promote fair and equitable treatment with individuals interacting with the child welfare system, and ways that bias can be discussed and addressed in day-to-day practice to improve outcomes for children and families.
- Please note: If the Social Worker has an active caseload they **MUST** use one of their cases for this activity.



Interviewing



Description of Activity:

- This field activity provides an opportunity for child welfare workers to prepare for and complete an interview with a family member, caregiver, youth, or stakeholder.
- The trainee will prepare for this activity by:
 - Identifying interview participants, information to be collected, and goals of the interview
- Following the interview, the trainee will reflect on what worked well, any challenges or opportunities for upgrade during the interview, and next steps.

Exploring Family, Extended Family, Community, Tribal Connections, and Relationships

Description of Activity:

- This field activity provides an opportunity for child welfare workers to develop a genogram, eco-map, or safety circle to help identify family, extended family, community, and tribal connections that may provide support and permanent connections for children, youth, young adults and families.



Review the Module 5 Field Activities:

*Completing SDM Tools
Safety & Risk in Teams*



Completing SDM Assessment Tools

Description of Activity:

- The Social Worker will complete **one** of the following safety tools:
 - Hotline Assessment Tool
 - Safety Assessment Tool
 - Substitute Care Provider Safety Assessment Tool
 - Reunification Reassessment Tool
- AND
- The Social Worker will complete **one** of the following risk tools:
 - Family Risk Assessment Tool
 - Family Risk Reassessment for In-home Cases Tool (Family Maintenance)
 - Reunification Reassessment Tool (Family Reunification)
- Please note: If the Social Worker has an active caseload they **MUST** use one of their cases for this activity.



Collaborative Assessment, Planning and Support: Safety & Risk in teams

Description of Activity:

- The social worker will participate in OR observe a team meeting where safety and safety planning are discussed with a family
- At the conclusion of the meeting, the trainee will have participated in a developing a plan that ensures safety for the child/youth
- Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.



Review the Modules 6 & 7 Field Activities:

Initial Case Plan
Case Plan Update
Transition Case Plan Update



Collaborative Assessment, Planning and Support: Initial Case Plan

Description of Activity:

- During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop the initial case plan.
- Examples:
 - Safety planning meeting
 - Safety mappings
 - TILP meetings
 - Child & Family Team meetings
- Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.



Collaborative Assessment, Planning and Support: Case Plan Update

Description of Activity:



- During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop an updated case plan.
- Please note: If the Social Worker has an active caseload they **MUST** use one of their cases for this activity.

Collaborative Assessment, Planning and Support: Transition Plan

Description of Activity:

- During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop a transition case plan.
- Please note: If the Social Worker has an active caseload they MUST use one of their cases for this activity.



Field Activity Tracking



Field Activity Tracking

- Field Activities are tracked using a survey that is completed by the Field Advisor after each field activity is completed
- Field Advisors are encouraged to complete the survey after each activity is completed vs. waiting until all activities are completed (this ensures up to date records)
- Link to the survey on the Field Activity web page and in the Social Worker Guide to Completing Core
- Questions?



Example: Interviewing field activity

Module 3: Engagement Field Activities

Interviewing

This field activity provides an opportunity for child welfare workers to prepare for and complete an interview with a family member, caregiver, youth, or stakeholder.

Download: **Interviewing Field Activity V3.1.pdf**

- **Field Activity Completion Survey**

Field Activity Survey: <http://bit.ly/FieldActivitySurvey>



CENTER FOR HUMAN SERVICES
Northern California Training Academy

Core 3.0 Field Activity Completion Survey

This form can capture multiple field activities completed, but is limited to one social worker per entry.

Please note: This survey should only be completed by the Field Advisor. Core participants cannot complete this on behalf of themselves.

First and Last Name *

Field Advisor

Core Participants...



If you need help, please ask your instructor or reach out to the Academy! We want to help you be successful and ensure a positive learning experience!

Lessons Learned



- Social Workers often come to Core not knowing who their field advisor is.
- Field Advisors and Social Workers should have a conversation at the beginning of Core to develop agreements, roles, and start planning for field activities.
- Counties should have a plan for who will be Field Advisors ahead of time BEFORE Social Workers begin Core.
- Social Worker Passport and Guide have field activities listed and a link to the field activity completion survey
- Field activities may sound overwhelming but they aren't such a big deal – they are OK!

Core Contacts

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