

Career and Technical Education Instructional Resource Vetting Rubric

Source/URL:

Title:

Author:

Date:

	3	2	1	0	Comments
Standards Alignment	Content and performance expectations align with appropriate grade level and program of study standard(s), is current and is the main focus of the resource.	Content and performance expectations do not align directly with the program of study standard(s), and will need supplementary materials to ensure coverage of all the standards.	Matches only to minimally important aspects of a standard.	Does not align with program of study standards.	
Technology/ Equipment/Lab Supplies/Materials	All technology, materials, lab supplies and/or equipment necessary for the resource are clearly listed or referenced and easy to find.	Technology, materials, lab supplies and/or equipment necessary for the resource are listed or referenced, but may be hidden or hard to find.	Only some of the technology, materials, lab supplies and/or equipment necessary for the resource are listed or referenced.	No technology, materials, lab supplies and/or equipment necessary for the resource are listed or referenced.	N/A: Technology, equipment/ lab supplies/materials are not applicable with this resource.
Quality & Variation	Contains directions	Contains directions,	Instructions are	No instructions,	

	that are clear and understandable and is easy to navigate; the use of all materials and/or equipment are clearly explained, and a variety of activities and skill practices are identified.	but might be confusing or lack some details and navigation is not smooth; the use of all materials and/or equipment is not fully explained, or minimal variation of activities and/or skill practices are present.	unclear and navigation is difficult; materials and/or equipment are not explained; or lacks a variety of activities and/or skill practices.	equipment and/or material explanation, and variety of activities and/or skill practices are provided.	
Career Readiness Standards	Nebraska Career Readiness Standards are clearly identified and integrated into the lesson.	Nebraska Career Readiness Standards are identified and integrated into the lesson.	Nebraska Career Readiness Standards are identified, but not integrated into the lesson.	Nebraska Career Readiness Standards are not listed, included or clearly identified.	
Differentiation	Can be easily updated and adaptable for teacher and student use in individualized or group instructional settings; and challenges and engages all skill and ability levels.	Has some features which are adaptable; and/or offers minimal engagement of the varying skill and ability levels.	Is not adaptable or easily incorporated into a variety of educational settings; OR does not offer engagement of all skill and ability levels.	Cannot be updated or adapted for a variety of educational settings and does not engage or challenge the varying skill and ability levels.	

Assessment	Contains a [variety of] formative and/or summative assessment(s) that align clearly to the content and performance expectations, provide appropriate intervention strategies, and leads to observable performance and career readiness.	Contains either formative OR summative assessments that align to the content and performance expectations, lacks appropriate intervention strategies, or lacks observable performance and career readiness skills.	Lacks a variety of formative or summative assessments OR the assessments do not clearly align to the content and performance expectations, does not provide intervention strategies, and does not lead to observable performance and career readiness.	No assessment or intervention strategies are provided (unit plan or program).	N/A: An assessment is not applicable with this resource.
Equity and Access	Practices in place to provide modifications/ accommodations for students with disabilities; instructional materials is balanced and bias-free, and is sensitive to cultural differences of students			Nothing in place to provide modifications/ accommodations for students with disabilities; instructional materials are not balanced and bias-free, and is not sensitive to cultural differences of students.	