

Supreme Court Case [Assigned Case/Research]

Name _____ Period _____

Assigned Case: _____

Case Summary (quick overview/background, key issues, and history of the case)

Related Laws/cases

Plaintiff (what are their main arguments/concerns)

Defendant (what are their main arguments/concerns)

Finding (who won/why AND what are the implications for other cases)

Quick summary (sentence or slogan)

List of websites/resources used for research:

Case:

Issue

Related Cases:

Plaintiff:

Defendant:

Finding/Outcome:

Supreme Court Cases [record key facts/findings for each]

Bethel v. Frasier (1986)	Loving v. Virginia (1967)
Burwell v. Hobby Lobby (2014)	Miranda v. Arizona (1966)
Engle v. Vitale (1962)	Near v. Minnesota (1931)
General Electric v. Gilbert (1976)	Obergefell v. Hodges (2015)
Gideon v. Wainwright (1963)	Regents of the University of California v. Bakke (1978)
Griswold v. Connecticut (1965)	Roe v. Wade (1973)
Korematsu v. U.S. (1944)	Schenck v. United States (1919)
Lemon v. Kurtzman (1971)	Texas v. Johnson (1989)

Supreme Court Case Research/Presentation

Each student will research an assigned court case, complete a research guide, and create a placard for the hallway.

Criteria	Grading Scale			
Research Student Carefully Researches their assigned case, notes are detailed and written in their own words (summaries)	20 Excellent	17 Good	15 Satisfactory	13 Needs Improvement
Research Student Lists/includes multiple resources that were used for their research (at least 3)	5 Excellent	3.5 Good	2 Satisfactory	1 Needs Improvement
Placard Student carefully summaries information in their own words and includes important details	20 Excellent	17 Good	15 Satisfactory	13 Needs Improvement
Presentation Student presents in class; a clear voice, carefully summarizes the case and its importance (1-2 minutes in length)	10 Excellent	8.5 Good	7 Satisfactory	5 Needs Improvement
Neatness Placard is neatly and carefully constructed	5 Excellent	3.5 Good	2 Satisfactory	1 Needs Improvement

Total pts: 60