**Resource List**

**Online**

**Accountable Talk Toolkit:** <http://www.ces.rcs.k12.tn.us/web_uploads/203_accountable_talk_toolkit_10-09.pdf>

This resource includes more information, including additional sentence stems, for using accountable talk in your classroom.

**Electronic Library for MN**: <http://www.elm4you.org>

This resource includes a wide variety of material, including the *Points of View Reference Center Database*, which was the source for the Media Bias reading that was featured in the webinar.

**English for Everyone:** <http://englishforeveryone.org/Topics/Paragraph-Correction.htm>

This website includes leveled paragraph correction worksheets that can be used to practice paragraph editing in class or independently.

**GED Testing Services**: <http://www.gedtestingservice.com/uploads/files/3de9b6f19bd78d7301f27eaeb447d729.pdf>

This is a link to a resource produced by GED Testing Services called Steps for Drafting a Constructed Response. The sentence frames that are suggested by GED Testing Services for creating thesis statements are on p. 5.

**Information Fluency Continuum: K-12 Priority Benchmark Skills and Assessments:** <http://schools.nyc.gov/NR/rdonlyres/2BD1C6F6-E583-41E8-9D8A-8578447FBF9A/0/IFCK12PriorityBenhmarkSkillsandAssessments.pdf>

This resource, which is a very large PDF document, contains a huge variety of graphic organizers at a variety of levels. Several of the GOs that were featured in the webinar came from here.

**Infotopia**: <http://www.infotopia.info>

This is a great resource for students doing research on a topic or issue. It is a “Google alternative” that will help students find appropriate, scholarly source material.

**OER Commons:** <https://www.oercommons.org>

This website is a searchable database of hundreds of lessons that are free to use and adapt.

**Print**

Folse, K. & [Muchmore-Vokoun](http://www.amazon.com/April-Muchmore-Vokoun/e/B00GSDQW8W/ref=sr_ntt_srch_lnk_1?qid=1423610718&sr=8-1), A. (2013). *Great Writing 4: From Great Paragraphs to Great Essays.* National Geographic Learning/Cengage Learning.

Graff, G., Birkenstein, C., & Durst, R. (2012). *They Say/I Say: The Moves that Matter in Academic Writing*. New York, NY: W.W. Norton & Co.