

# Anatomy of the Constitution

Name: \_\_\_\_\_

**A. Vocabulary.** Match the term with the correct definitions from the lesson.

- |                   |   |
|-------------------|---|
| ___ 1. ratify     | A) Introduce a new amendment  |
| ___ 2. execute    | B) Carry out a law  |
| ___ 3. federalism | C) A representative form of government                                      |
| ___ 4. republican | D) Approve or pass an amendment   |
| ___ 5. propose    | E) System where the national government shares power with state governments |



**B. Multiple Choice.** Use what you have learned in this lesson to answer the following questions.

- |   |   |
|---|---|
| ___ 6. How many senators are in the U.S. Senate?<br>a. 50<br>b. 435<br>c. 100<br>d. It depends on the population.   | ___ 8. What was added to the Constitution that listed rights not already in the Constitution?<br>a. The 14th Amendment<br>b. The approval of all 13 states<br>c. The Bill of Rights<br>d. The Necessary and Proper Clause |
| ___ 7. What does the Constitution say is the 'supreme law of the land'?<br>a. The Bill of Rights<br>b. State laws<br>c. The amendments<br>d. U.S. or federal laws | ___ 9. What is the term for members of the House of Representatives ?<br>a. 2 years<br>b. 4 years<br>c. 6 years<br>d. Life  |

**C. Separate Those Powers!** Draw a line connecting each branch to the powers it has.



10. We write the bills that become laws.



11. We make sure the laws are carried out and enforced.



12. We hear cases about the laws and decide what the laws mean.

**D. Article Match-Up.** Draw a line connecting each Constitutional article with the subject that it covers.

Articles  
1-3

13. Discusses how states should interact with each other.

Article  
4

14. Supreme Law of the Land

The  
Amendments

15. Creates the three branches of the U.S. government

Article  
6

16. Additions to the Constitution

Article  
7

17. How to amend the Constitution

Article  
5

18. How to Ratify the Constitution

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**E. Table of Contents.** Complete the Constitutional Table of Contents by filling in the missing pieces with words from the lesson. Use the word bank below if you need help.

legislative	amended	Constitution	steps	executive
federalism	purpose	judicial	states	

Section	Answers these questions...
Preamble	What does the Constitution do? What is the _____ of the government?
Article I	How does the _____ branch create laws? What powers do the states have?
Article II	How does the _____ branch execute laws?
Article III	How does the _____ branch interpret the laws?
Article IV	How should the _____ get along with each other?
Article V	How can the Constitution be _____, or changed?
Article VI	How does _____ work? Which law is supreme?
Article VII	What _____ have to be taken to make the Constitution the law of the land?
Amendments	What changes have been made to the _____?

**F. Who Said It?** First, match the quote about working in government to the correct branch. Then name the article that describes the powers of this branch.

Floor debate [on a bill] is an exhilarating experience and important duty.  
*Carolyn Cheeks Kilpatrick, D-MI*

The presidency has many problems, but boredom is the least of them.  
*Richard Nixon, R-CA*

We apply laws to facts. We do not apply feelings to facts.  
*Justice Sonia Sotomayor*



Article \_\_\_\_\_

*The Executive Branch*



Article \_\_\_\_\_

*The Judicial Branch*



Article \_\_\_\_\_

*The Legislative Branch*