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| May 15, 2019 | **Exploring Climate Science With Virtual Reality** |

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| **ECS w/VR Elements** | **Keep** | **Toss** | **Why keep this element?** | ***OR* How should we modify this element?** |
| Summer work with scientists to develop content knowledge |  |  |  |  |
| Work with VR Scientists and Application to VR in the Classroom |  |  |  |  |
| Development of Phenomena Chart |  |  |  |  |
| Deep dive into Ambitious Science Teaching |  |  |  |  |
| What should have been a part of a Teacher/Scientist Partnership that was missing? Why? (use back if necessary). | | | | |

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