Chapter 4 The State We’re In Washington

1900-2000: A Century of Change

Student Handout: Focused Notes

# Section 1: Economic Change (pps. 53-55)

| Topic | Summary of information(bullet points) | Important or interesting quote | Questions you have |
| --- | --- | --- | --- |
| The Census |  |  |  |
| Life in Washington in 1900 |  |  |  |
| Life in Washington at the end of the 20th Century |  |  |  |
| Who invented the weekend? |  |  |  |

# Section 2: Change in Washington’s natural resources (pgs. 55-60)

| Topic | Summary of information(bullet points) | Important or interesting quote | Questions you have |
| --- | --- | --- | --- |
| Dams |  |  |  |
| Logging |  |  |  |
| The automobile |  |  |  |
| Preserving and restoring the health of the natural world |  |  |  |
| Saving wild salmon |  |  |  |
| Who made your shoes? |  |  |  |

# Section 3: Change in relationships between tribal and state/local governments (pgs. 60-65)

| Topic | Summary of information(bullet points) | Important or interesting quote | Questions you have |
| --- | --- | --- | --- |
| The Dawes Act |  |  |  |
| Japanese Internment |  |  |  |
| Indian Boarding Schools |  |  |  |
| The Bureau of Indian Affairs |  |  |  |
| Indian Reorganization Act |  |  |  |
| Termination Policy and the Indian Self-Determination Act |  |  |  |

# Section 3: Change in relationships between tribal and state/local governments (pgs. 60-65)

| Topic | Summary of information(bullet points) | Important or interesting quote | Questions you have |
| --- | --- | --- | --- |
| The Dawes Act |  |  |  |
| Japanese Internment |  |  |  |
| Indian Boarding Schools |  |  |  |
| The Bureau of Indian Affairs |  |  |  |
| Indian Reorganization Act |  |  |  |
| Termination Policy and the Indian Self-Determination Act |  |  |  |

# Section 4: The changing challenges of government (pgs. 65-66)

| Topic | Summary of information(bullet points) | Important or interesting quote | Questions you have |
| --- | --- | --- | --- |
| How Washington changed in the 20th Century |  |  |  |
| Science and Technology |  |  |  |

Except where otherwise noted, this work is available under a [Creative Commons Attribution License](https://creativecommons.org/licenses/by/4.0/).