**Changing Classroom Practice:   
*Key Elements***

* **Clarify and share learning intentions and criteria for success**
* **Engineer effective classroom discussions, questions and learning tasks**
* **Provide feedback that moves learners forward**
* **Activate students as the owners of their own learning**
* **Encourage students to be instructional resources for one another**

Leahy, Siobhan, Christine Lyon, Marnie Thompson, and Dylan Wiliam. (2005). “Classroom Assessment: Minute-by-Minute and Day-by-Day.” Educational Leadership 63, no. 3 (2005): 18–24.